

## LANGUAGE OBSERVATION

### INTEGRATING LANGUAGE DEVELOPMENT TECHNIQUES INTO ALL PARTS OF THE DAILY PROGRAM

Classroom \_\_\_\_\_ Observer \_\_\_\_\_ Date \_\_\_\_\_

The staff members:

Converse naturally and spontaneously with individuals and groups of children.

Use comments and questions that encourage the child to talk about his/her feelings, experiences and ideas.

Positively reinforces the child's speech by listening, looking, smiling, responding with warmth and interest.

Provide enough time for children to talk to adults and to each other.

Gives clear directions.

Avoids repeating instructions unnecessarily.

Encourages children to talk with each other.

Extend the child's vocabulary whenever possible; pair new word meanings with word that the child already knows.

Language observation (Continued)

Use accurate, specific, descriptive words.

Avoid repeated use of stereotyped words and phrases (i.e. “good job”, “use your words”)

Model correct speech forms by unobtrusively restating the child's immature statements.

Ask questions that require thoughtful answers.

Help the child talk about past experiences, recall sequences of events.

Use a soft, modulated tone of voice; speak clearly and distinctly.

General Comments: