

UMATILLA-MORROW COUNTY HEAD START, INC.
FAMILY DEVELOPMENT MONITOR

DATE _____

REPORT SUBMITTED BY _____ COPY TO _____

* ES=Exceeds Standards MS=Meets Standards NA=Needs Attention

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1305.3(a-g)	Recruitment of children considers community demographics and needs of children and families.					
1305.6(a-d)	Applications prioritized to ensure enrollment of children in accordance with Recruitment, Selection and Enrollment Policy					
1305.6(d)	Prioritized waiting list to be used in filling vacancies as they occur					
1304.51(g)	Confidentiality maintained during enrollment appointments, handling of family -child records, release of information to community agencies, and parents' rights to access their family/child file					
1305.7(b)	Maintain full enrollment throughout the program year.					
1305.8(a-c)	Regular attendance encouraged through monitoring and follow-up with families.					

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1305.8 (a)	Maintain 85% attendance in each class.					
1305.8 (b)	Contact parent or guardian when child's participation is irregular or child is absent three consecutive days.					
1305.5(a)	Communications about the program, services and policies (Orientation).					
1304.40(d)(2)	Assure that participation of Head Start parents is voluntary.					
1304.51(b-d)	Communication about: A. Program activities for children. B. Resources of Program/Community. C. Center Committees. D. Policy Council for parents.					
1304.40(b)(1)	Identification of Social Service of Head Start families.					
1304.40(a)(1-2)	Parent visits conducted as early after enrollment as possible for identification of family goals, strengths and necessary services and other supports					
1304.40(b)(1)	Make referrals for appropriate counseling.					

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1304.40(b)(2)	Follow-up to assure delivery of needed assistance.					
1304.40(a)(2)	Tracking of all identified social service needs.					
1304.40 (b)(1)(i)	Provide emergency assistance or crisis intervention.					
1304.40(b)(1)(i-iii)	Furnish information about community resources and how to use them.					
1304.40(a)(3-5)	Close cooperation with existing community agencies, by parents and staff.					
1304.50(a)(1)(i-iii)	Provide parents the opportunity to make decisions about the nature and operation of the program. (Center Committee level)					
1304.40(d)(3)	Provide opportunities for parents to participate in the program as employees or volunteers					
1304.40(d)(1)	Provide parent involvement and education opportunities that are responsive to the ongoing and expressed needs of the parents as individuals and group					
1304.40(f)(1)	Provide medical, dental, nutrition and mental health education programs for program staff, parents and families.					

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1304.40(e)(1)	Provide opportunities to parents in the development of the program's curriculum and approach to child development and education					
1304.40(e)(3)	Provide opportunities for parents to enhance their parenting skills, knowledge and understanding of educational and developmental needs and activities of their children and to share concerns about their children with program staff.					
1304.40(e)(4) (i-ii)	Provide opportunities directly or through referrals to community agencies for children and families to participate in family literacy services.					
1304.40(f)(2)(i-iii)	Ensure that at a minimum that medical and dental health program: assist parents in developing a medical health care program, encourage parents to participate in their child's medical and dental health care process, provides opportunities to learn the principles of preventative medical and dental health.					

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1304.40(f)(3)(i-ii)	Ensure that at a minimum nutrition education program includes, selection and preparation of foods to meet family needs, management of food budgets, and parent discussion with program staff about the nutritional status of their child.					
1304.40(f)(4)(i-iii)	Ensure that at a minimum the mental health education program provides, variety of group activities for parents and staff to identify and discuss mental health issues related to child mental health, individual opportunities for parents to discuss mental health issues related to their child and family with program staff, the active involvement of parents in the planning and implementation of any mental health interventions for their children					

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1304.40(g)(1-2)	Provide support and encouragement to parents to influence the character and goals of community services to make them more responsive to their needs and interest; provide parents with comprehensive information on community resources, provide regular opportunities to work together with other community members on activities they have helped develop and have an interest.					
1304.40(h)(1-4)	Assist parents in developing their role as advocates for their children in transitioning from Early Head Start to Head Start or from Head Start to public school.					
1304.41(a)(1)(2)(i-ix)	Take an active role in developing and establishing ongoing community partners in order to improve the delivery of services for children and families, including health care, mental health, nutritional ,disability, family preservation, cultural education, and child care.					
1304.41(a)(3)	Encourage participation from community volunteers					

STANDARDS	CRITERIA	ES*	MS*	NA*	COMMENTS	ACTION TAKEN TO MEET CRITERIA
1304.41(a)(4)	Enable effective participation of children with disabilities and their families through the development of interagency agreements with local LEA					
1304-41(c)(1)(i-iv)	Provide successful transitions for enrolled children and families from Head Start to public school to include, coordination with schools and other agencies, and outreach to encourage communication between Head Start and schools, initiating meetings with Head Start teachers, parents and public schools, and initiating transition related training for Head Start staff and other child development staff.					