

## Child Observation Evaluation

Teacher \_\_\_\_\_ Observer \_\_\_\_\_  
 Date \_\_\_\_\_ Time \_\_\_\_\_ Center \_\_\_\_\_

Observing and Recording Information About Each Child=s Development	Yes	No	Comments
1. Information is recorded in an objective/accurate way, avoiding labeling behavior/actions/words			
2. Observations are in a variety of developmental areas and settings			
3. Analysis and evaluation is included in each observation. Significant information about each child’s strengths, interests, needs and concerns are recorded in the progress notes			
4. Information learned about the child is used to write goals			
5. Information learned about the child is used to plan activities and interactions which are documented in the planning book			
6. Important information about observations is shared with parents and documented on the Parent/Staff Conference form			
7. Information from parents observations of their child is documented in the progress notes			
8. Information from parents observations of their child is used to write goals and plan activities			
9. Observations are up to date, completed on schedule, filed in the child’s file and recorded on the Education Face Sheet			
10. If appropriate, the child’s observations are related to the IFSP goals			