

About Portfolio Assessment

- Rather than the primary assessment of children's skills, our portfolios are a supplementary assessment
- Portfolios should focus on two things- collecting work samples and writing anecdotal records
- Children should be included in the selecting of samples of their work
- Individuality should be allowed as to how portfolios are put together
- Collection should be intentional
- Items should be collected at regular intervals
- Guideline for collection should be followed (for example- once a month for a writing sample)
- Set up an organized method to collect from the beginning
- Decide who is responsible for putting work samples into the system
- Share with parents at Parent conferences or Home visits, but keep as a whole unit for the entire year

Gathering the Portfolio:

1. At the minimum, each domain should include three entries intentionally selected each quarter according to the child's enrollment date and according to the collection checklist

2. Writing samples collected each month and the stage of writing identified for each sample for toddler-aged children (15+ months)

Writing Stages: scribbling, mock handwriting, mock letters, conventional letters, invented spelling, approximated spelling, conventional spelling

3. Work samples should include:

writing samples

artwork that reflect growth on individualized goals

dictation to teachers

photos of children working on individualized goals

4. Anecdotal notes should include copies of each month's goal sheets with written narrative

5. Child observations should be included bi-monthly